Lesson Plans: World History Chris McGregor For the Week Beginning: January 5, 2015

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|  | **Topic/Focus/Materials** | **Standards** | **Assignment** |
| **Monday** | Introductions  Discussion of importance of history.  Discussion of current events. |  |  |
| **Tuesday** | Course Introduction  Textbook Exploration  -focus on Geog. Skills and Critical Thinking sections pp. SH 24-41  Discussion of student capabilities – computers, email, GoogleDocs?  Begin Review Unit pp. 2-37  -vocabulary words throughout the unit | Indicator 1 – Analyze historical eras of world history to determine connections and cause/effect relationships in reference to chronology. | -Review Unit Vocabulary  -begin exploration of pp. 2-37 and use vocabulary sheet to define terms and give examples if possible |
| **Wednesday** | Review Unit Vocabulary Presentation  -textbook pp. 2-37  -discuss vocab and view examples  -Google Docs demonstration/experiment  -picture of a President | Indicator 1 – Analyze historical eras of world history to determine connections and cause/effect relationships in reference to chronology. | -Complete vocabulary assignment and submit electronically by Thursday |
| **Thursday** | Begin Chapter 1 Section 1 pp. 48-55  The Renaissance in Italy  -humanism, Italy’s city-states, Renaissance art and artists | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.  -Describe developments in Italy and Northern Europe during the Renaissance period.  -Examples: Humanism, arts and literature, intellectual development, trade and technological advances | -Renaissance Man assignment – one picture, three reasons  -submit by email or on GoogleDoc |
| **Friday** | Present Renaissance Man assignments  Chapter 1 Section 2 pp. 56-59  The Renaissance in the North  -Johann Gutenberg, Thomas More, Shakespeare | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.  -Explain the causes and impact of the Reformation.  -Examples: tension between religious and secular authorities, reformers and doctrines, the counter-reformation, the English reformation, wars of religion |  |